

Mid-year review of impact of Pupil Premium strategy:

In the mid-year review, the school reflects on which aspects have been successful in the spending of the Pupil Premium allocation halfway through the year. This allows us to consider which aspects to continue, which to amend and which require improvement.

The precis below is based on a series of specific case studies. These case studies are then drawn together into two overall studies that review (a) academic targeted support (b) social targeted support. This ensures that the conclusions drawn below are supported in a rigorous fashion.

Strategy	Approximate cost	New or continuing activity?	How will this be monitored?	Outcomes/impact
Employment of Achievement lead	£39,432	Newly designated position	<ul style="list-style-type: none"> ○ Outcome results of academic and social data ○ Attendance ○ Exclusion rate 	<p>Rationale: Employment of a senior colleague in order to ensure all vulnerable children have the possibility of achieving exceptional outcomes.</p> <p>Mid Year Review: Case studies indicate significant impact in the areas of behaviour patterns, social esteem and positive handling. PA attendance is the focus for the remainder of this academic year.</p>
Employment of Intervention teacher	£26,607	New activity	<ul style="list-style-type: none"> ○ Outcome results of academic performance 	<p>Rationale: Employment of an intervention teacher in order to develop excellent practice throughout the school for all learners.</p> <p>Mid-Year Review: The teacher has only recently joined the staff, so a 6 week period is too soon to make an effective judgement. However, initial indications show positive impact.</p>
Employment of Higher Level Progress and Engagement Guide	£18,583	New activity	<ul style="list-style-type: none"> ○ Outcome results of social data ○ Development of Trust ethos ○ Attendance ○ Exclusion rate 	<p>Rationale: Employment of an HLTA in order to focus specifically on achievement for vulnerable learners. All learners will now benefit from Adventure Learning on the curriculum, in line with Sutton Trust findings ref outdoor learning.</p> <p>Mid Year Review: This strategy has been successful. The successful completion of the first tier of the John Muir Award by all Yr3/4 children reflects achievement. There are high approval ratings by children in school for outdoor learning sessions. PASS data will further prove impact at end of year. Observations and learning walks have been very positive.</p>
Employment of Pupil Premium Progress and Engagement guide	£3207	New activity	<ul style="list-style-type: none"> ○ Outcome results of social data 	<p>Rationale: Cost is for the specific intervention sessions (one session per day) targeting PP learners to reduce gap, plus planning time. Focus is for (a) Social skill (b) bespoke IEP work.</p> <p>Mid Year Review: data for social skills impact work is positive. Specifically selected individual children have benefited through bespoke IEP work. Most children are making rapid progress while all children are making some progress.</p>
Breakfast Club Staffing	£15,104	Continuing	<ul style="list-style-type: none"> ○ Participation data ○ Outcome results of academic and social data ○ Attendance ○ Pupil questionnaire 	<p>Rationale: Subsidised entry to Breakfast Club for PP learners throughout the year.</p> <p>Mid Year Review: specific case study indicates significantly higher attendance for those children (esp. PP learners) who attend Breakfast Club. This is in</p>

				<p>addition to the pro-social skills developed through being amongst peers. This Breakfast Club is the largest club that Chartwells run in Cornwall. We have received positive response from other agencies in relation to this strategy.</p>
Curriculum enrichment	£12000	New activity	<ul style="list-style-type: none"> ○ Outcome results of academic data ○ Ensuring we are teaching a fully balanced curriculum 	<p>Rationale: Purchase of appropriate curriculum resources to ensure an enriching programme for all:</p> <ul style="list-style-type: none"> ○ Read Write Inc - £6000 ○ Mathematics (esp. Numicon) resources - £3500. ○ Computing programme - £1500 ○ Science resources - £1000 <p>Mid Year Review: The curriculum offer has been significantly improved. We are achieving a secure curriculum offer in Science and Computing. Read Write Inc phonics has been fully implemented with positive phonics data suggesting an improvement in Yr1 phonics check. Mathematics data is also in excess of national average.</p>
Training	£12050	New activity	<ul style="list-style-type: none"> ○ Outcome data of academic and social data ○ Attendance ○ Exclusion rate 	<p>Rationale: Specific expenditure on training to develop competence of staff:</p> <ul style="list-style-type: none"> ○ £4000 for RW Inc training ○ £3050 to train two colleagues to participate in Thrive training ○ £2900 Maths intervention course for Progress and Engagement guides ○ £1715 – Masters sponsorship of SENCO ○ £385 – Speech and Language development <p>Mid Year Review: As a school we have invested very significantly in training for all colleagues this year:</p> <ul style="list-style-type: none"> ○ RW Inc training for all staff has led to the running of the new phonics programme; ○ Staff are currently benefiting from Thrive training with a one year training programme – all classes are now screened and identified children are beginning to benefit from enhanced programmes; ○ Achievement lead is benefiting from SENCO Masters training; ○ Speech and language development course- colleague withdrew, but we will put a new colleague through on a later cohort as the money is 'banked'.
Cost of Music Therapy provision for one day per week	£8000	New activity	<ul style="list-style-type: none"> ○ Outcome data of academic and social data ○ Attendance ○ Exclusion rate 	<p>Rationale: Provision of 5 sessions of music therapy by a qualified therapist, one day per week, for the school year.</p> <p>Mid Year Review: The Music Therapy has been successful. A case study of the individual children concerned has been completed.</p>
Installation of appropriate outdoor facilities to allow continuous provision throughout the year in EYFS	£6600	New activity	<ul style="list-style-type: none"> ○ Usage of outdoor area in EYFS ○ Outcome data through EYFS prime areas 	<p>Rationale: Intention is to build enjoyment in learning, plus development of motor skills/prime areas through outdoor provision. This is especially for PP learners and also for boys (where the most significant achievement gap currently sits).</p>

				<p>Mid Year Review: The provision has allowed improved achievement, especially amongst boys. The development of the characteristics of good learning; the development of problem solving (esp. for Maths) and the development of both fine and gross motor skills have been improved significantly in our continuous provision.</p>
Cost of subsidy for school trips.	£6,000	Continuing	<ul style="list-style-type: none"> ○ Participation data ○ Support for vulnerable families 	<p>Rationale: This is a fund to enable PP children to be included in activities where a cost to families is incurred.</p> <p>Mid Year Review: The number of school trips has risen massively this year in all year groups. This is in line with the commitment for all classes to have at least three trips this year as part of the 'Amazing Openings and Fantastic Finishes' commitment. This fund has allowed children to participate on a reduced payment basis across the school.</p>
Music lessons with Cornwall Music Hub	£5000	Revised format	<ul style="list-style-type: none"> ○ Outcome results of academic and social data ○ Attendance 	<p>Rationale: Cost of subsidised lessons (class lessons in Yr3, small group and 1-2-1 lessons). Note: these lessons themselves are subsidized by the Cornwall Music Hub.</p> <p>Mid Year Review: All classes have begun in the Spring term. Approximately 180 children are now benefiting from respective lessons. We will complete a joint case-study at the end of the process with Cornwall Music Hub. We are being seen as a pilot school in this regard for this innovative use of PP funds. An Artsmark application has been submitted with results in the Summer term.</p>
Plymouth Centre for Cultural Diversity	£2000	New activity	<ul style="list-style-type: none"> ○ Social data ○ Compliance with teaching British values 	<p>Rationale: A package of workshops, trips to religious monuments and assemblies to broaden learners' experiences and horizons.</p> <p>Mid Year Review: all children across the school now have access to (a) one religious visit (b) one cultural workshop (c) seven cultural/religious assemblies per year.</p>
Targeted after-school provision by our HPEG with a focus on Adventurous Learning/Sports	£1,800	New activity	<ul style="list-style-type: none"> ○ Participation data ○ Outcome results of academic and social data ○ Attendance 	<p>Directly targeted sessions to improve ethos, healthy living and attitude, including children in EYFS too.</p> <p>Mid Year Review: specifically selected PP children are identified (including in EYFS) with only subsequent places being filled by non PP children. Sessions occur four times per week with approximate numbers of 15 per session.</p>
Summary:	£156,380			

As the year progresses, these interim reviews will gain more clarity. At the end of the year, we will complete a full review of all strategies in order to determine spending priorities for 2017-2018.