

Pupil premium summary document:

What is it?

The school receives Pupil Premium funding, which is additional to the main school budget. The Pupil Premium funding (currently £1320 per eligible child, per year) is allocated to pupils who are either currently eligible for free school meals or who have been eligible in the last 6 years.

Children of Service Personnel are funded at the rate of £300 per year. Children who are in care or who have been in care are funded at an enhanced rate of £1900 per year.

What is it used for?

Pupil Premium funding is intended to address the historic underachievement of children from poorer backgrounds in this country. By giving schools additional money when they have families from poorer backgrounds, the Government is seeking to 'close the gap' in achievement, meaning that any student from any background should be able to achieve at a high level. The money is intended to support schools to ensure this happens for learners in their care.

How is the impact monitored?

Assessment procedures at Liskeard Hillfort Primary School are extremely robust and we are relentless in monitoring and evaluating the progress of all children. This is done in two ways:

- Through our 'provision mapping' meetings each week, where we identify any child who is not on track or has not made adequate progress, and then put in place targeted support.
- Every half term there is an assessment point that allows us to see the academic progress of children throughout the school.

In both approaches learners eligible for pupil premium funding are identified through and support mapped on to the range of resources the school has to offer.

Key issues at Liskeard Hillfort Primary School:

The key challenges for Pupil Premium learners are reflected in the relative lack of academic achievement. Patterns of underachievement have, in previous years, become exacerbated as the years in school have passed. Attendance for PP learners is typically lower. Therefore, we have invested heavily in teaching colleagues in order to directly tackle the academic underperformance with a focus on intervention. Furthermore, a significant proportion of the budget has been spent to train colleagues to do this effectively.

A further key issue relates to a lack of esteem, on occasion generated by various societal factors. This lack of esteem can be reflected in attendance concerns or in Thrive/Pass data. Therefore, we are looking to put in place a range of opportunities so that children can participate fully in society, free from mental health concerns and the grasp of poverty.

Date for review of strategy:

February 2017

Pupil Premium – summary of strategies for 2016/2017.

In 2016/2017 we anticipate £156,380 of PP funding.

Strategy	Approximate cost	New or continuing activity?	How will this be monitored?	Outcomes/impact
Employment of Achievement lead	£39,432	Newly designated position	<ul style="list-style-type: none">○ Outcome results of academic and social data○ Attendance○ Exclusion rate	Employment of a senior colleague in order to ensure all vulnerable children have the possibility of achieving exceptional outcomes.
Employment of Intervention teacher	£26,607	New activity	<ul style="list-style-type: none">○ Outcome results of academic performance	Employment of an intervention teacher in order to develop excellent practice throughout the school for all learners.
Employment of Higher Level Progress and	£18,583	New activity	<ul style="list-style-type: none">○ Outcome results of social data	Employment of an HLTA in order to focus specifically on achievement for vulnerable learners. All learners

Engagement Guide			<ul style="list-style-type: none"> ○ Development of Trust ethos ○ Attendance ○ Exclusion rate 	will now benefit from Adventure Learning on the curriculum, in line with Sutton Trust findings ref outdoor learning.
Employment of Pupil Premium Progress and Engagement guide	£3207	New activity	<ul style="list-style-type: none"> ○ Outcome results of social data 	Cost is for the specific intervention sessions (one session per day) targeting PP learners to reduce gap, plus planning time. Focus is for (a) Social skill (b) bespoke IEP work.
Breakfast Club Staffing	£15,104	Continuing	<ul style="list-style-type: none"> ○ Participation data ○ Outcome results of academic and social data ○ Attendance ○ Pupil questionnaire 	Subsidised entry to Breakfast Club for PP learners throughout the year.
Curriculum enrichment	£12000	New activity	<ul style="list-style-type: none"> ○ Outcome results of academic data ○ Ensuring we are teaching a fully balanced curriculum 	Purchase of appropriate curriculum resources to ensure an enriching programme for all: <ul style="list-style-type: none"> ○ Read Write Inc - £6000 ○ Mathematics (esp. Numicon) resources - £3500. ○ Computing programme - £1500 ○ Science resources - £1000
Training	£12050	New activity	<ul style="list-style-type: none"> ○ Outcome data of academic and social data ○ Attendance ○ Exclusion rate 	Specific expenditure on training to develop competence of staff: <ul style="list-style-type: none"> ○ £4000 for RW Inc training ○ £3050 to train two colleagues to participate in Thrive training ○ £2900 Maths intervention course for Progress and Engagement guides ○ £1715 – Masters sponsorship of SENCO ○ £385 – Speech and Language development

Cost of Music Therapy provision for one day per week	£8000	New activity	<ul style="list-style-type: none"> ○ Outcome data of academic and social data ○ Attendance ○ Exclusion rate 	Provision of 5 sessions of music therapy by a qualified therapist, one day per week, for the school year.
Installation of appropriate outdoor facilities to allow continuous provision throughout the year in EYFS	£6600	New activity	<ul style="list-style-type: none"> ○ Usage of outdoor area in EYFS ○ Outcome data through EYFS prime areas 	Intention is to build enjoyment in learning, plus development of motor skills/prime areas through outdoor provision. This is especially for PP learners and also for boys (where the most significant achievement gap currently sits)
Cost of subsidy for school trips.	£6,000	Continuing	<ul style="list-style-type: none"> ○ Participation data ○ Support for vulnerable families 	This is a fund to enable PP children to be included in activities where a cost to families is incurred.
Music lessons with Cornwall Music Hub	£5000	Revised format	<ul style="list-style-type: none"> ○ Outcome results of academic and social data ○ Attendance 	Cost of subsidised lessons (class lessons in Yr3, small group and 1-2-1 lessons). Note: these lessons themselves are subsidized by the Cornwall Music Hub.
Plymouth Centre for Cultural Diversity	£2000	New activity	<ul style="list-style-type: none"> ○ Social data ○ Compliance with teaching British values 	A package of workshops, trips to religious monuments and assemblies to broaden learners' experiences and horizons.
Targeted after-school provision by our HPEG with a focus on Adventurous Learning/Sports	£1,800	New activity	<ul style="list-style-type: none"> ○ Participation data ○ Outcome results of academic and social data ○ Attendance 	Directly targeted sessions to improve ethos, healthy living and attitude, including children in EYFS too.
Summary:	£156,380			