



Liskeard Hillfort Primary School

Key Stage One home learning tasks

Parents and Carers can support their children's learning by supporting their children to complete tasks at home. This is important so that children can consolidate the skills that they will need in secondary school and modern Britain.

Our basic expectations are that:

- all children read to an adult for at least ten minutes per evening;
- all children practise their spellings on a nightly basis so that they score highly in their weekly spelling test (set Friday, tested the next Friday);
- all children practise their times tables on a nightly basis so that they score highly in their weekly test (set Wednesday, tested the next Tuesday).

We do expect that both parents/carers and teachers sign the planners on a weekly basis to ensure that reading is being monitored. It is also another channel of communication for parents/carers!

Optional tasks:

To develop learning further, class teachers will set a range of optional tasks to enhance class learning. We would hope that at least half of the tasks set are completed over each half-term period.

When tasks are completed, they should hand the work into the class teacher who will mark it and return it within a week.

A special treat will occur on the final Friday of each term for all children who have completed all optional tasks!

Year One optional tasks:

1. Describe an animal with adjectives.
2. The Gruffalo is having a birthday party. He needs you to write a birthday party invitation for him to all of the animals in the woods. Can you use your sentence checklist to make sure you have perfect sentences?
3. Can you design a new Gruffalo, label him and write sentences about him?
4. Can you draw a shape picture and label it?
5. Can you choose an environment and draw an animal that would be camouflaged in it?
6. Number bond sentences for number bonds to 10 and 20.

Year Two optional tasks:

1. Collect ten small objects, stick them onto a piece of paper and write adjectives to describe each of the objects. Try to make the adjectives as interesting, exciting unusual as possible.
2. Draw and label a diagram of an insect.
3. Go on an insect hunt in your garden to discover a range of animal habitats. Draw and label two of the habitats you have found.
4. Find numbers in your house. Draw a picture or a diagram of your house and write numbers you have found in each of the rooms. Sort the numbers into two sets: odd and even. Have you found any negative numbers?
5. Finding arrays. Draw pictures or take images of arrays found in the environment. Write number sentences to match the array. E.g. An egg box. 2×6 or 6×2 .
6. Easter Holiday project. Write a recount of a special day. Try to include an expanded noun phrase (deep blue sea), adverbs (slowly, carefully) and time conjunctions (first, after lunch, later that day).