



Mid-year impact.

Allocation for 2016-2017: £9505

Activity	Cost	Justification
Training fee - Water Safety	£65	<p>Training fee for one member of staff to gain his level one and level two water safety accreditation - allowing more adventurous outdoor learning in safety</p> <p>Interim mid-year impact: Mr Borlase has now passed the qualifications, allowing us to run more exciting opportunities as part of our school commitment to 'Amazing Openings and Fantastic Finishes'.</p>
Entry fees for competitions	£150	<p>Allows learners to participate for no cost</p> <p>Interim mid-year impact: Approximately 35 children have participated in Cross Country events after school.</p>
Travel costs associated with competitions	£350	<p>Allows learners to participate in events where parents are unable to support</p> <p>Interim mid-year impact: school transport has been provided to various events /competitions/sporting fixtures.</p>
School trip for more able sporting children to attend the Olympic velodrome	£360	<p>This will allow 16 to attend the Olympic velodrome to learn about cycling and to participate/compete in an amazing environment.</p> <p>Interim mid-year impact: this trip is scheduled for July 2017.</p>

Arena Sports membership	£525	<p>SLA membership of Arena. This offers CPD for teachers, places at the Outdoor Learning and the PE conferences (one place respectively).</p> <p>Interim mid-year impact: the impact of this measure in terms of organising fixtures is excellent. This allows competitive sport to occur with a minimum of staff input. However, whole staff impact of the CPD is more tied to the lead PE teachers, rather than disseminated to all teachers/learning support. We will review this over the coming time period in order to ensure all staff derive the maximum benefit from the CPD resource.</p>
Wild Tribe training for all LH colleagues	£800	<p>A two day inset course for all Hillfort colleagues to learn how to develop adventurous and exciting bushcraft activities in an active fashion</p> <p>Interim mid-year impact: all teachers and learning support colleagues have participated in this course. This has meant that more outdoor learning has occurred due to a higher degree of staff confidence. This is increasingly seen in core curriculum lessons.</p>
First Aid training for all staff	£850	<p>A 6 hour course to ensure that all staff (not just learning support colleagues) have First Aid qualifications - as appropriate for PE lessons, fixtures and outdoor learning.</p> <p>Interim mid-year impact: this course, being delivered Feb/March 2017, will ensure that all colleagues know how to react safely in the case of outdoor/sporting agency.</p>
Outdoor Learning resources	£950	<p>A high quality set of equipment and subscription membership to Commando Joe for a school led delivery programme. This has been subsidised 50% by the DfE. This includes the training for colleagues to lead activities, assessment (plus inspirational videos) to engage children in active outdoor pursuits.</p> <p>Interim mid-year impact: the impact report from Commando Joe is highly positive, suggesting that this health/fitness intervention has been very positive.</p>
PE Resources	£990	<p>Classroom equipment (e.g. cones, balls etc.) to provide high quality lessons</p> <p>Interim mid-year impact: a range of resources have been purchased which have been utilised in PE lessons.</p>
Yoga CPD for 5 colleagues to lead practice in school, plus access to ongoing online resource.	£1000	<p>Two courses specific to building teacher knowledge of Yoga, so that this can be delivered to encourage a positive ethos, mindfulness and calm behaviour for learning. One course is as a general introduction for several colleagues whilst one course develops a specialist practitioner.</p> <p>Interim mid-year impact: a case study of our use of yoga is available. This study shows a significant</p>

		improvement in positive learning behaviour after unstructured times.
Employment of a specialist coach	£3425	<p>Our Dancer-in-Residence will lead lunchtime clubs, provide high quality lessons to develop amazing moments with key groups of learners (e.g. working alongside Rambert Dance Company at The Eden Project) and provide specific lessons to improve the healthy lifestyles of identified individuals. He will also lead staff training so that all colleagues will feel confident delivering dance and gymnastics in the longer run.</p> <p>Interim mid-year impact: a case study for the dancer-in-residence programme is available. This is highly positive and reflects positive impact. This impact is also reflected in the comments of the Local Authority Director of Education, as reproduced below:</p>

Good News

On 1 February I had the pleasure of being invited to the Wild Rumpus at the Hall for Cornwall: the Primary Dance Platform organised by Cornwall Dance Partnership, at which 11 of our primary schools celebrated and shared creative contemporary dance. I was incredibly impressed and moved by the performances of all children involved in terms of their body language, expression, self-confidence and ability to translate music and story through movement. Cornwall Dance Partnership is committed to finding ways to engage, thrill, challenge and inspire young people and teachers to want to dance. It was inspiring to watch.

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