



As another busy academic year of PE and school sport draws to a close, it is an opportunity to reflect on how the government's Sport Premium funding has been used to improve our provision at Liskeard Hillfort and the improvements we will look to make in the future.

Allocation for 2016-2017: £9505

Activity	Cost	Impact
Training fee - Water Safety	£65	Mr Borlase has now passed the qualifications, allowing us to run more exciting opportunities as part of our school commitment to 'Amazing Openings and Fantastic Finishes'. This has included supporting trips to the beach and to Golitha Falls.
Entry fees for competitions	£150	37 children have participated in Cross Country events after school, of which 28% were PP. Similar numbers participated actively in the weekly lunch time provision.
Travel costs associated with competitions	£350	Additional transport has been provided for the following teams: football, netball, cross country and cricket.
Arena Sports membership	£525	Arena, as the local lead sports provider, offers CPD for teachers which 5 members of staff have attended. One teacher attended the PE conference. By providing the fixtures schedule, our teams have a structured league to work through and succeed in. This has allowed competitive sport to occur with a minimum of staff input. Whole staff impact of the CPD is more tied to the lead PE teachers, rather than disseminated to a all teachers/learning support. We will review this over the coming time period in order to ensure all staff derive the maximum benefit from the CPD resource.
Wild Tribe training for all LH colleagues	£800	A two day inset course for all Hillfort colleagues to learn how to develop adventurous and exciting bushcraft activities in an active fashion

		All teachers and learning support colleagues have participated in this course. This has meant that more outdoor learning has occurred due to a higher degree of staff confidence. This is increasingly seen in core curriculum lessons, with a minimum expectation of classes learning outdoors two times every half-term.
First Aid training for all staff	£850	A 6 hour course was implemented to ensure that all staff (not just learning support colleagues) have First Aid qualifications - as appropriate for PE lessons, fixtures and outdoor learning. This has resulted in a safer provision for all children in the school during PE lessons, on school trips - and around the school generally.
Outdoor Learning resources	£950	This provision has offered a high quality set of equipment and subscription membership to Commando Joe for a school led delivery programme. This has been subsidised 50% by the DfE. This includes the training for colleagues to lead activities, assessment (plus inspirational videos) to engage children in active outdoor pursuits. The impact report from Commando Joe is highly positive, suggesting that this health/fitness intervention has been very positive. This includes where the CJ cohort of pupils have improved by 0.47% compared to a whole school attendance improvement of 0.4%.
Yoga CPD for 5 colleagues to lead practice in school, plus access to ongoing online resource.	£1000	<p>All children in the school benefit from two sessions of yoga a day. This is the result of two courses specific to building teacher knowledge of Yoga, so that this can be delivered to encourage a positive ethos, mindfulness and calm behaviour for learning. One course was as a general introduction for several colleagues whilst one course develops a specialist practitioner.</p> <p>A case study of our use of yoga is available. This study shows a significant improvement in positive learning behaviour after unstructured times. As part of the questionnaire, 100% of the children answered positively about the yoga sessions and said that they enjoyed them. 80% of the children wrote that the sessions either calm them or relaxes them ready for the next lesson. The remaining 20% said that the Yoga helps them focus.</p>
PE Resources	£1350	Classroom equipment (e.g. cones, balls etc.) was purchased to provide high quality lessons. This has resulted in the 'restocking' of the PE cupboard so that our traditional PE sports could be taught effectively.

Dancer-in-Residence	£3465	<p>The Dancer-in-Residence has led weekly sessions for children, plus CPD for teachers. Approximately 180 children have participated over the year, with two key performances at The Eden Project and at Hall for Cornwall. The vast majority are in the PP cohort, as well as cohorts targeting (a) health in later life (b) more talented dancers.</p> <p>We were pleased with the impact on attendance figures as part of this review. At an interim point in the year, average attendance for children in the dance groups was 96.8%. In the same period for those children last year, school attendance is 94.43% and PP attendance is 95.43%. This suggests that the programme is having a positive impact on attendance within school.</p> <p>A quote from the Director of Education for the Cornwall LA is included: <i>On 1 February I had the pleasure of being invited to the Wild Rumpus at the Hall for Cornwall: the Primary Dance Platform organised by Cornwall Dance Partnership, at which 11 of our primary schools celebrated and shared creative contemporary dance. I was incredibly impressed and moved by the performances of all children involved in terms of their body language, expression, self-confidence and ability to translate music and story through movement. Cornwall Dance Partnership is committed to finding ways to engage, thrill, challenge and inspire young people and teachers to want to dance. It was inspiring to watch.</i></p> <p>Together with the inspirational moments at public venues, we consider the use of Sports Premium moneys on this approach to be highly effective.</p>
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### Challenges:

Moving forward, the key issues we wish to explore are:

- Trying to develop girls' participation, which is significantly lower than boys' across the school. We will look to encourage more girls to attend clubs, support them to do so (e.g. offer girls only clubs) and provide clubs that will appeal to them
- There is still significant variation across classes and year groups for the number of children attending clubs, even where identical opportunities exist. Look to target particular classes/ year groups where attendance at clubs has not been as good
- The range of sports offered which, whilst compliant, remains limited. We hope to offer more sports in 2017/18, including rugby and badminton.

- We wish to continue to share successes via the school website and newsletters – thereby raising profile
- We hope to develop a clearer pathway between curriculum PE sessions, school-based clubs, intra-school and inter school competition and community clubs. We especially wish to develop links with our community clubs, in order to build that sense of identity as a school and as a town.
- We intend to continue to empower Young Leaders to organise and run sporting activities